

# Comprehensive Technical Analysis and Solutions: The Drude Theory of Metals in Solid State Physics

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In the foundational study of condensed matter physics, the **Drude Theory of Metals** represents the first significant attempt to apply the kinetic theory of gases to the behavior of electrons in solids. Proposed by Paul Drude in 1900, shortly after the discovery of the electron by J.J. Thomson, this classical model provides a framework for understanding electrical and thermal conductivity, the Hall effect, and the optical properties of metals. While eventually superseded by the semi-classical Sommerfeld model and modern band theory, the Drude model remains a critical pedagogical tool and a practical approximation for many metallic properties. This article provides a rigorous technical analysis of the Drude Theory, specifically contextualized through the lens of **Ashcroft and Mermin's Solid State Physics Chapter 1**, offering deep insights into the mathematical derivations and physical implications of the model.

## The Theoretical Foundation: Four Postulates of the Drude Model

To derive the macroscopic properties of metals from microscopic electron behavior, Drude made several simplifying assumptions. Understanding these is vital for any student or researcher tackling Chapter 1 solutions. The model treats electrons as a **classical gas** of independent particles moving against a background of heavy, stationary ions.

### 1. The Independent Electron Approximation

The **independent electron approximation** assumes that the interactions between individual electrons (electron-electron interactions) are negligible. In a real metal, electrons are subject to intense Coulombic repulsion; however, Drude postulated that the screening effects of the positive ion cores effectively neutralize these interactions for the purpose of transport phenomena.

### 2. The Free Electron Approximation

The **free electron approximation** posits that in the absence of external electromagnetic fields, the motion of an electron is unaffected by the presence of the ions. The potential energy between collisions is assumed to be zero, meaning the electrons move in straight lines at constant velocity.

### 3. The Relaxation Time Approximation

Drude introduced the concept of **relaxation time** ( $\tau$ ), also known as the mean free time. This is defined as the probability per unit time that an electron will undergo a collision. Specifically, the probability of a collision occurring in an infinitesimal time interval  $dt$  is  $dt/\tau$ . This parameter encapsulates all the complex scattering mechanisms (with ions, defects, or other electrons) into a single constant.

### 4. The Nature of Collisions

Collisions are assumed to be instantaneous events that abruptly change the electron's velocity. Most importantly, Drude assumed that after a collision, an electron emerges with a velocity that is completely uncorrelated with its pre-collision velocity. Instead, the post-collision velocity is determined solely by the local temperature, following a **Maxwell-Boltzmann distribution**.

## Mathematical Framework: DC Electrical Conductivity

One of the primary triumphs of the Drude model is the derivation of **Ohm's Law** from microscopic principles. To understand the solutions to Ashcroft and Mermin's problems, one must master the derivation of the DC conductivity formula.

## The Equation of Motion

Consider an electron of mass  $m$  and charge  $-e$  in an external electric field  $\mathbf{E}$ . The force acting on the electron is  $\mathbf{F} = -e\mathbf{E}$ . According to the Drude model, the average momentum  $\mathbf{p}(t)$  of an electron at time  $t$  evolves according to the following differential equation:

$$d\mathbf{p}/dt = -e\mathbf{E} - \mathbf{p}/\tau$$

The term  $-\mathbf{p}/\tau$  represents the "frictional" or damping force due to collisions. In a steady state (where  $d\mathbf{p}/dt = 0$ ), the average momentum becomes:

$$\mathbf{p} = -e\tau\mathbf{E}$$

## Deriving Conductivity

The current density  $\mathbf{j}$  is defined as the charge flow per unit area per unit time. It is calculated by:  $\mathbf{j} = -ne\mathbf{v}$ , where  $n$  is the number density of electrons and  $\mathbf{v}$  is the drift velocity ( $\mathbf{v} = \mathbf{p}/m$ ). Substituting the steady-state momentum:

$$\mathbf{j} = -ne(-e\tau\mathbf{E}) = ne^2\tau\mathbf{E}$$

Comparing this to the macroscopic Ohm's Law ( $\mathbf{j} = \sigma\mathbf{E}$ ), we identify the **Drude DC Conductivity** as:

$$\sigma = ne^2\tau / m$$

## Practical Example: Calculating Relaxation Time

In many technical problems, researchers are asked to calculate the relaxation time  $\tau$  values ( $\tau \approx 10^{-14}$ ). For copper at room temperature, the electron density is approximately  $8.47 \times 10^{22} \text{ cm}^{-3}$ . Using the known values for the mass and charge of an electron, one can determine that  $\tau$  is in the order of  $10^{-14}$  seconds. This incredibly short duration highlights the high frequency of scattering events in metallic conductors.

## The Hall Effect and Magnetoresistance

Chapter 1 of Ashcroft and Mermin places significant emphasis on the **Hall Effect**, which provides a method to measure the sign and density of charge carriers in a material. When a magnetic field  $\mathbf{H}$  (or  $\mathbf{B}$ ) is applied perpendicular to the current flow, a transverse voltage—the Hall voltage—is generated.

### The Hall Coefficient ( $R_H$ )

Under the influence of both an electric field  $\mathbf{E}$  and a magnetic field  $\mathbf{B}$ , the Lorentz force governs electron motion. The steady-state condition in the transverse direction (where no current flows) leads to the definition of the Hall coefficient:

$$R_H = E_y / (j_x B_z) = -1 / (ne)$$

This result is profound because it suggests that  $R_H$  depends only on the electron density  $n$  and the fundamental charge  $e$ , independent of the relaxation time or the mass of the electron. However, empirical data often shows deviations from this classical value, which is one of the first indicators that the Drude model is incomplete.

## Comparison of Theoretical vs. Experimental Hall Coefficients

The following table illustrates the divergence between Drude's classical predictions and experimental observations for various metals at room temperature.

| Metal          | Valence | Theoretical $R_H$ $(-1/ne)$<br>[10 <sup>-11</sup> Ω m <sup>3</sup> /C] | Experimental $R_H$ [10 <sup>-11</sup> Ω m <sup>3</sup> /C] |
|----------------|---------|------------------------------------------------------------------------|------------------------------------------------------------|
| Li (Lithium)   | 1       | -1.31                                                                  | -1.70                                                      |
| Na (Sodium)    | 1       | -2.12                                                                  | -2.50                                                      |
| Cu (Copper)    | 1       | -0.74                                                                  | -0.55                                                      |
| Be (Beryllium) | 2       | -0.25                                                                  | +2.44                                                      |
| Al (Aluminum)  | 3       | -0.35                                                                  | -0.30 (low field)                                          |

The positive Hall coefficient for Beryllium (Be) is a classic "failure" of the Drude model that can only be explained via the **Quantum Theory of Solids** (holes in the second Brillouin zone).

## Thermal Conductivity and the Wiedemann-Franz Law

Drude also applied the kinetic theory of gases to determine the **thermal conductivity** ( $\kappa$ ) of metals. He assumed that the majority of heat in metals is transported by the same electrons that carry electric current.

### The Derivation of ;

From classical thermodynamics, the thermal conductivity of a gas is given by:

$$\kappa = \frac{1}{2} n \bar{v} \lambda c_v$$

Where  $\bar{v}$  is the mean thermal velocity and  $c_v$  is the specific heat per unit volume. Using the classical value for specific heat ( $c_v = \frac{3}{2} n k_B$ ) and the equipartition theorem for velocity ( $\frac{1}{2} m \bar{v}^2 = \frac{3}{2} k_B T$ ), Drude arrived at a relationship between thermal and electrical conductivity.

### The Wiedemann-Franz Law

This relationship states that the ratio of thermal conductivity to electrical conductivity is proportional to the temperature:

$$\kappa = \sigma \tilde{L} T = \left(\frac{3}{2}\right) \left(k_B / e\right)^2 \sigma T$$

The constant  $L = \tilde{L} k_B$  is known as the **Lorenz number**. While Drude's initial derivation was off by a factor of 2 due to two simultaneous errors (in the specific heat and the mean square velocity), the eventual quantum correction by Sommerfeld yielded a value of  $L = \left(\frac{\pi^2}{3}\right) \left(k_B / e\right)^2$ , which is remarkably close to Drude's original classical estimate and matches many experimental results for simple metals.

## Technical Workflow for Solving Ashcroft & Mermin Chapter 1 Problems

When approaching the homework problems typically assigned from Chapter 1 (Solutions to Problems 1.1 through 1.5), engineers and students should follow a structured analytical procedure:

1. Identify the Metal Parameters: Use the provided mass density, atomic weight, and valence to calculate the electron density  $n$ . Remember:  $n = (N_A / A) \times Z$  where  $N_A$  is Avogadro's number,  $A$  is atomic weight, and  $Z$  is valence.
2. Determine the Relaxation Time ( $\tau$ ): Use the measured resistivity ( $\rho$ ) and the Drude model equation  $\rho = m / (n e^2 \tau)$  to solve for  $\tau$ .

3. Calculate Mean Free Path ( $\lambda$ ). Note that in the Drude model,  $v_{th}$  is the classical thermal velocity, whereas in the Sommerfeld model, it is the Fermi velocity ( $v_F$ ).

4. Apply the Equation of Motion: For problems involving time-dependent fields (AC conductivity), use the complex notation  $E(t) = E_0 e^{i\omega t}$ .

5. Analyze the Hall Field: Balance the Lorentz force terms to find  $R_H$  or the Hall angle  $\tan \theta_H = R_H \omega$  (with  $\omega = 2\pi f$ ).

## Limitations and Critical Challenges of the Drude Model

While the Drude model provides a surprisingly accurate description of DC conductivity and the Wiedemann-Franz law for noble metals, it faces several catastrophic failures when subjected to rigorous experimental data. These limitations paved the way for the development of quantum solid-state physics.

### 1. The Specific Heat Paradox

The classical Drude model predicts a molar specific heat of  $\frac{3}{2} R$  from the electron gas alone. However, experimental measurements at room temperature show that the total specific heat (including the lattice) is already close to  $3R$  (the Dulong-Petit law), implying the electron contribution is negligible (about 1% of the predicted value). This discrepancy occurs because electrons are **Fermions**, and only a tiny fraction near the Fermi surface can be thermally excited.

### 2. The Mean Free Path Discrepancy

At low temperatures, the Drude model fails to explain why the mean free path ( $\lambda$ ) is much larger than atomic spacings. Classically, an electron should collide with an ion almost immediately. It was only with the introduction of **Bloch's Theorem** and wave-particle duality that we understood electrons can move through a perfect crystal lattice without scattering.

### 3. Magnetoresistance

The Drude model predicts that the electrical resistance of a metal is independent of the strength of the applied magnetic field (zero magnetoresistance). In reality, many metals show a significant increase in resistance when placed in a magnetic field, a phenomenon that requires a more complex understanding of the **Fermi surface** topology.

## Case Study: Troubleshooting Drude Model Inconsistencies in Bismuth and Antimony

In semi-metals like Bismuth, the Hall coefficient is significantly larger than what the Drude model predicts using standard valence counts. A technical analysis reveals that in these materials, the number of charge carriers ( $n$ ) is much lower than one per atom. Furthermore, Bismuth exhibits two types of carriers: electrons and holes. In such cases, the single-carrier Drude formula  $R_H = -1/ne$  must be replaced by a **Two-Band Model**:

$$R_H = \left( \frac{n_h \mu_h^2 - n_e \mu_e^2}{e(n_h \mu_h^2 + n_e \mu_e^2)} \right) / [e(n_h \mu_h + n_e \mu_e)]$$

Where  $\mu_h$  represents the mobility of holes (h) and electrons (e). This more advanced framework explains how the Hall coefficient can change sign or magnitude based on temperature and impurity concentration, resolving the "failure" of the basic Drude approach found in Chapter 1 exercises.

## Comparative Analysis: Drude Model vs. Sommerfeld Model

The transition from Ashcroft and Mermin Chapter 1 (Drude) to Chapter 2 (Sommerfeld) is the transition from

classical to quantum statistics. The following table summarizes the key differences.

| Feature                  | Drude Model (Classical)                     | Sommerfeld Model (Quantum)                        |
|--------------------------|---------------------------------------------|---------------------------------------------------|
| Statistics               | Maxwell-Boltzmann                           | Fermi-Dirac                                       |
| Velocity Distribution    | Temperature dependent ( $v \sim \sqrt{T}$ ) | Mostly fixed (Fermi Velocity $v_F$ )              |
| Electronic Specific Heat | $\frac{3}{2} n k_B$ (Overestimated)         | Linear with T (Matches Experiment)                |
| DC Conductivity          | $ne^2 \tau / m$                             | $ne^2 \tau / m$ (different $\tau$ interpretation) |
| Thermal Conductivity     | $\frac{1}{2} n v^2 k_B \tau$                | $\frac{1}{2} n v_F^2 k_B \tau$                    |

## Summary of Theoretical Implications

The Drude Theory of Metals serves as the essential starting point for modern solid-state physics. By treating electrons as a kinetic gas, it successfully derived Ohm's Law and the Wiedemann-Franz Law, providing a physical basis for empirical observations that had existed for decades. However, the model's reliance on classical statistics led to the "Specific Heat Catastrophe" and an inability to explain the positive Hall coefficients of certain metals.

For researchers and students utilizing the **Ashcroft and Mermin Chapter 1 solutions**, the key is to recognize the power of the relaxation time approximation while remaining cognizant of its classical limits. The Drude model provides the language—mobility, conductivity, and relaxation time—that we still use today to describe the electronic properties of materials, making its study indispensable for anyone pursuing a career in materials science, condensed matter physics, or semiconductor engineering. The evolution from Drude's classical billiard-ball electrons to the wave-like electrons of quantum mechanics represents one of the most significant leaps in 20th-century science, and it begins with the foundational calculations explored in this guide.

## Baca Juga (Artikel Terkait)

• [The Comprehensive Guide to Solid-State Theory: Foundations, Advanced Mechanics, and Material Synthesis](#)

URL: <http://alaskawriters.com/comprehensive-guide-solid-state-theory-mechanics-applications.pdf>

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• [Deep Dive into Electrons in a Weak Periodic Potential: A Comprehensive Analysis of Ashcroft & Mermin Chapter 9](#)

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